

9	Teachers monitor literacy and numeracy progress using the Literacy and Numeracy Learning Progressions and complete associated reporting accountabilities.	Principal and K-2 teachers	Commencing Term 1 and ongoing throughout school year	Beginning of year teacher release for reporting (K-2 teachers)				
				End of Term 2 teacher release for reporting (K-2 teachers)				
				End of Term 4 teacher release for reporting (K-2 teachers)				
Row	Strategy	Personnel Responsible	Timeframe	Expense Item				
10	Professional learning for teachers focused on critical early literacy concepts as well as planning implications in order to align with the English K-6 Syllabus. School-based professional learning will be provided as well as consolidation of learning through completion of several online learning modules.	Principal and K-2 teachers	Commencing Term 1 and ongoing throughout school year	Teacher release for school-based professional learning No release needed as courses are after school				
				Teacher release for self-paced online learning modules 1/2 day per module				
				GRR Training &				
				K-6 Teacher release for				
				K-6 DIBELS site fee				
Row	Strategy	Personnel Responsible	Timeframe	Expense Item				
11	Professional learning for teachers focused on critical early numeracy concepts as well as planning implications in order to align with the Mathematics K-6 Syllabus. School-based professional learning will be provided as well as consolidation of learning through completion of several online learning modules.	Principal and K-2 teachers	Commencing Term 1 and ongoing throughout school year	Teacher release for school-based professional learning no release needed as courses are after school				
				Teacher release for self-paced online learning modules 1/2 day per module				
Row	Strategy	Personnel Responsible	Timeframe	Expense Item				
12	Purchasing of appropriate resources to support literacy teaching Phonic Books (Decoables).	LNAP Coordinator	November 2017 for 2018	Decodable Readers				

13	Purchasing of appropriate resources to support numeracy teaching .	LNAP Coordinator	Term 1, 2018	K-2 Numeracy Resources					
Row	Strategy	Personnel Responsible	Timeframe	Expense Item					
14	Personnel to assist with the implementation of whole class, small group and one-to-one literacy and numeracy interventions K-2.	Principal	Commencing Term 1 and ongoing throughout school year	(Specify proportion of salary associated with provision of tiered interventions focused on literacy/numeracy K-2)					

I verify that the allocation of funds as detailed above is to enable activities associated specifically with the NSW Literacy and Numeracy Action Plan: Phase 2.

Print Name: _____ Signature: _____ Date: _____