

PART B: Diagnostic Assessment, Differentiated Teaching and Tiered Interventions

Row	Strategy	Personnel Responsible	Timeframe	Expense Item				
5	Instructional leadership will include working with K-2 classroom teachers in an instructional coaching capacity that may involve modelling teaching strategies, observing lessons in the K-2 teachers' classrooms, providing feedback and collaboratively planning lessons.	Principal and Executive member/s	Commencing Term 1 and ongoing throughout school year	Teacher release for K-2 instructional coaching				
Row	Strategy	Personnel Responsible	Timeframe	Expense Item				
6	Early Literacy Screening Tool (in addition to the use of other literacy assessment/s as appropriate) is administered by class teacher with students. Results are used to inform whole class planning.	Principal and K-6 teachers	Beginning of year (Term 1), middle of year (Term 2), end of year (Term 4)	K-2 Teacher release for administration of Early Literacy Screening Tool				
				K-2 Teacher release for analysis of student data				
				K-2 Teacher release for				
Row	Strategy	Personnel Responsible	Timeframe	Expense Item				
7	Early Numeracy Screening Tool (in addition to the use of other numeracy assessment/s as appropriate) is administered by class teacher with students. Results are used to inform whole class planning.	Principal and K-2 teachers	Beginning of year (Term 1), middle of year (Term 2), end of year (Term 4)	K-2 Teacher release for administration of Early Numeracy Screening Tool				
				K-2 Teacher release for analysis of student data				
Row	Strategy	Personnel Responsible	Timeframe	Expense Item				
8	Teachers monitor Kindergarten students literacy and numeracy progress i.e. use of the Best Start Assessment: Literacy and Numeracy.	Principal and K-2 teachers	Term 1	Beginning of year teacher release for data entry (Kinder teachers only)				
Row	Strategy	Personnel Responsible	Timeframe	Expense Item				

9	Teachers monitor literacy and numeracy progress using the Literacy and Numeracy Learning Progressions and complete associated reporting accountabilities.	Principal and K-2 teachers	Commencing Term 1 and ongoing throughout school year	Beginning of year teacher release for reporting (K-2 teachers)				
				End of Term 2 teacher release for reporting (K-2 teachers)				
				End of Term 4 teacher release for reporting (K-2 teachers)				
Row	Strategy	Personnel Responsible	Timeframe	Expense Item				
10	Professional learning for teachers focused on critical early literacy concepts as well as planning implications in order to align with the English K-6 Syllabus. School-based professional learning will be provided as well as consolidation of learning through completion of several online learning modules.	Principal and K-2 teachers	Commencing Term 1 and ongoing throughout school year	Teacher release for school-based professional learning No release needed as courses are after school				
				Teacher release for self-paced online learning modules 1/2 day per module				
				GRR Training &				
				K-6 Teacher release for				
				K-6 DIBELS site fee				
Row	Strategy	Personnel Responsible	Timeframe	Expense Item				
11	Professional learning for teachers focused on critical early numeracy concepts as well as planning implications in order to align with the Mathematics K-6 Syllabus. School-based professional learning will be provided as well as consolidation of learning through completion of several online learning modules.	Principal and K-2 teachers	Commencing Term 1 and ongoing throughout school year	Teacher release for school-based professional learning no release needed as courses are after school				
				Teacher release for self-paced online learning modules 1/2 day per module				
Row	Strategy	Personnel Responsible	Timeframe	Expense Item				
12	Purchasing of appropriate resources to support literacy teaching Phonic Books (Decoables).	LNAP Coordinator	November 2017 for 2018	Decodable Readers				

13	Purchasing of appropriate resources to support numeracy teaching .	LNAP Coordinator	Term 1, 2018	K-2 Numeracy Resources					
Row	Strategy	Personnel Responsible	Timeframe	Expense Item					
14	Personnel to assist with the implementation of whole class, small group and one-to-one literacy and numeracy interventions K-2.	Principal	Commencing Term 1 and ongoing throughout school year	(Specify proportion of salary associated with provision of tiered interventions focused on literacy/numeracy K-2)					

I verify that the allocation of funds as detailed above is to enable activities associated specifically with the NSW Literacy and Numeracy Action Plan: Phase 2.

Print Name: _____ Signature: _____ Date: _____